

DISTRICT NAME: BIG SPRING  
DISTRICT NUMBER: 114901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Rating is not based on data shown in the table (School Leaver Provision used).  
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## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----    ----- 2006 -----    ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	1,857	2,147	86%	100%	1,830	2,137	86%		0		
X African Amer	129	161	80%	7%	113	145	78%		2		
X Hispanic	938	1,131	83%	53%	919	1,123	82%		1		
X White	766	828	93%	39%	771	840	92%		1		
X Econ Disadv	1,010	1,240	81%	58%	1,045	1,294	81%		0		
Writing (65%)											
X All Students	404	455	89%	100%	458	483	95%		-6		
X African Amer	31	35	89%	8%	*	*	93%		-4		
X Hispanic	218	256	85%	56%	242	258	94%		-9		
X White	152	161	94%	35%	182	188	97%		-3		
X Econ Disadv	256	296	86%	65%	297	319	93%		-7		
Social Studies (65%)											
X All Students	578	684	85%	100%	541	629	86%		-1		
X African Amer	33	41	80%	6%	33	40	83%		-3		
X Hispanic	263	345	76%	50%	244	305	80%		-4		
X White	273	288	95%	42%	253	273	93%		2		
X Econ Disadv	253	331	76%	48%	246	310	79%		-3		
Mathematics (45%)											
X All Students	1,483	2,125	70%	100%	1,508	2,121	71%	Yes	-1	2	No
X African Amer	96	156	62%	7%	85	139	61%	Yes	1	**	No
X Hispanic	695	1,121	62%	53%	710	1,113	64%	Yes	-2	**	No
X White	671	821	82%	39%	687	841	82%		0		
X Econ Disadv	764	1,219	63%	57%	820	1,275	64%	Yes	-1	**	No
Science (40%)											
X All Students	370	643	58%	100%	399	661	60%	Yes	-2	**	No
X African Amer	17	49	35%	8%	15	40	38%		-3		
X Hispanic	152	328	46%	51%	161	338	48%	Yes	-2	**	No
X White	196	257	76%	40%	214	274	78%		-2		
X Econ Disadv	149	330	45%	51%	182	358	51%	Yes	-6	**	No

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----    ----- 2006 -----    ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	420	455	92%	100%	421	464	91%		1		

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
23	N/A	N/A	N/A	N/A	N/A

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## COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	226	14	253	89.3%	100%	209	234	89.3%		0.0		
African Amer	11	3	16	68.8%	6%	22	22	100.0%		-31.2		
X Hispanic	102	7	111	91.9%	44%	80	88	90.9%		1.0		
White	112	3	124	90.3%	49%	105	122	86.1%		4.2		
X Econ Disadv	94	10	110	85.5%	43%	91	102	89.2%		-3.7		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	8	694	1.2%	100%
African Amer	2	54	3.7%	8%
X Hispanic	5	362	1.4%	52%
White	1	268	0.4%	39%
Econ Disadv	4	448	0.9%	65%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.